

Barnardos New Zealand

Bethlehem Tertiary Institute

Christian Early Childhood Education Association of Aotearoa

National Association of ECE Directors in Universities

The Open Polytechnic

Te Wananga o Aotearoa

NZ Educational Institute Te Riu Roa

NZ Home-based Early Childhood Education Association

NZ Hospital Play Specialists Association

NZ Kindergartens Te Putahi Kura Puhou o Aotearoa

NZ Playcentre Federation

NZ Rudolf Steiner Federation

Te Rito Maioha Early Childhood New Zealand

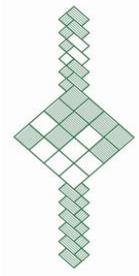
The Early Childhood Service of Te Aho o Te Kura Pounamu: The Correspondence School

The Early Intervention Association of Aotearoa NZ

World Organisation for Early Childhood Education OMEP Aotearoa NZ

Montessori Aotearoa New Zealand

Early Education Federation



News Update – 4 June 2017

EVENTS/MEETINGS/SEMINARS/CONFERENCES

Dr Ian Hassall MD to be Key-Note Speaker at International Conference on Banning Corporal Punishment of Children

From: Our Young Foundation – 1 June 2017

Ian Hassall, New Zealand's first Commissioner for Children, will be a key-note speaker at a Stockholm workshop next month (29 & 30 June), titled, 'Comparative social and legal developments in dealing with corporal punishment of children'.

The invitation comes exactly ten years since the passing of New Zealand's 'anti-smacking' legislation – becoming one of the earlier countries and the first English-speaking country to ban corporal punishment of children. The workshop will review the legal and social effects of bans in countries that to date have banned corporal punishment; on sources of resistance to introducing the bans; on the legal frameworks currently employed and the broader context of family violence generally; and the impact of migration on cultural and legal values.

The workshop is a joint initiative between Stockholm University, and RMIT and Monash Universities, Australia.

Other countries attending along with New Zealand include Australia, Sweden, Norway, Canada, Germany, USA, Israel, Ireland, South Africa, and England.

Dr. Hassall's attendance has been made possible by the support of The Treasure our Young Foundation in association with Parent Help.

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Getting Care Right Working Group

Implementing the UN Guidelines for the Alternative Care of Children

From: Donna Provoost – Childwellbeing – 30 May 2017

This is an on-line course started 15 May, but you can catch up easily with the content already covered. It is a 6 week course with 2 hours of online learning (and 2 hours of self-study) per week. The course is principally intended for practitioners and policy makers with an interest or responsibility for child protection and children in State care.

See attached flyer

NZ Population Health Progress – Sharing solutions, shaping our future wellbeing

From: Public Health Association

When: 18-20 April 2018

Where: Aotea Centre, Auckland

Join with us in working to improve the wellbeing of all New Zealanders

Responding to the success of our 2014 Congress, three leading New Zealand population health organisations are working together again to organise the second New Zealand Population Health Congress to be held 18-20 April 2018 at the Aotea Centre, Auckland.

This Congress will be a further opportunity to influence the future direction of health and wellbeing of all New Zealanders and a chance for you to contribute to new thinking and action to shape our future.

Much has changed in New Zealand and the health sector since our last Congress. More New Zealanders are living longer, happier lives, and for some the gaps are closing. But for others, old problems remain and new challenges have emerged. So our aims for 2018 are to learn from our recent experience and plan together for a less certain future.

The 2018 Congress theme is 'Sharing solutions, shaping our future - E hara taku toa i te toa takitahi, engari he toa takitini (My strength is not as an individual, but as a collective).

There will be three major streams of work to evaluate progress and provoke further thought, based on the priorities identified from the 2014 Congress:

- The best start in life for our children and their families
- Equity in health for all New Zealanders
- Responding to the impacts of climate change on health and wellbeing

We are committed to ensuring this Congress delivers:

- engaging, challenging and influential speakers
- diverse participants in large numbers
- exposure to new ideas, research and experience
- high media coverage for the Congress and its themes
- a stimulating, informative and enjoyable experience for participants. ?

REPORTS/RESEARCH/ARTICLES

Does NZ education policy align with recognised research?

From: Nine to Noon – 18 May 2017

Educator, researcher and parenting commentator Nathan Mikaere-Wallis of X Factor Education talks about the international research on what works in schools, and discusses how consistent New Zealand is with this research.

<http://www.radionz.co.nz/national/programmes/ninetoon/audio/201844291/does-nz-education-policy-align-with-recognised-research>

GOVERNMENT POLICY and LEGISLATION

Superu-eNews-April 2017

<http://mailchi.mp/superu/superu-eneews-april-1216629?e=1b24258950>

Superu

Superu is a government agency that focuses on what works to improve the lives of families, children and whānau. They are at the centre of what we do.

We work closely with decision-makers in the social sector – the people who develop, fund, deliver, research and evaluate social policies and programmes – so that they can have the good-quality evidence needed to help solve complex social issues.

We help decision-makers understand:

- the multi-dimensional challenges faced by families, children and whānau
- what needs to change to improve their outcomes
- what should work
- what did work
- how to monitor programmes when evidence is limited.

<http://www.superu.govt.nz/>

Early childhood education advocates demand equity for all early childhood teachers

From: Te Rito Maioha/ECNZ - 2 June 2017

Media statement

Kathy Wolfe, Chief Executive of Te Rito Maioha Early Childhood New Zealand (ECNZ), said that all early childhood education teachers deserved better funding, not only kindergarten teachers.

Yesterday Government and the education union NZEI agreed the new terms of the Kindergarten Collective Employment Agreement. This saw a 2% pay increase and the agreement to pay for practising certificate costs.

‘I’m really pleased kindergarten teachers are getting a pay increase from government, and their practising certificate costs covered. Their teachers deserve this and it’s great there has been acknowledgement from the Government,’ said Ms Wolfe. ‘However, we want to see the value of all ECE teachers recognised with adequate funding. A teacher is a teacher is a teacher!’

The largest service type within the ECE sector is Education and Care numbering around 2,500 services. This group do not receive the same benefits as kindergartens (which number around 650). The education and care sub-sector is reliant on increases in per child funding at budget time. This then is able to flow through to increases in salary which provides recognition for our qualified teachers.

Last week's budget saw no increases to per child funding rates across the board. 'Really, this was just another kick in the teeth for a sector crushed by years of government underfunding,' said Ms Wolfe. There has been very little change to the per-child hourly funding rate since 2008, and funding for qualified teachers was slashed in 2010. It's not a pretty picture and one wonders why the government does not value early childhood education.'

Ms Wolfe said ECNZ is astonished that the Government chooses to ignore the large body of evidence that makes it clear that high quality early childhood education makes social and economic sense over the long-term.

'This Government's attitude in ignoring the research evidence that proves the importance and value of high quality ECE is shocking. ECE must be high quality to deliver the benefits children deserve, and appropriate funding is required to achieve this. It's time the government stood up for our tamariki, the future of this country.'

Poverty in childhood linked to mental health problems: new report

From: Child Poverty Action Group – 18 May 2017

Child Poverty Action Group (CPAG) and the New Zealand Psychological Society (NZPsS) have long been concerned with the impact of poverty on children's health. The combined effects of inadequate family incomes, high living costs and poor housing conditions can lead to serious and prolonged physical illness.

Not only is a child's physical health at risk, their mental health is too - and greatly so. A new report co-written by CPAG and the NZPsS is being launched this Thursday, May 18. Child Poverty and mental health: A literature review shows that poverty has a serious impact on the mental health and wellbeing of children in Aotearoa-New Zealand.

"Increasing the danger for children in poverty is that these effects may go unnoticed until the damage is severe. Prevention is the key - which can be aided by policies that support better incomes and housing for families, as well as early detection of symptoms in children, and timely access to the right kind of treatment," says Professor Innes Asher, CPAG health spokesperson.

Dr Kerry Gibson, clinical psychologist and Associate Professor at The University of Auckland, says that New Zealand's mental health system is "overwhelmed" by increasing need.

"We know that poverty experienced during the early years of a child's life is detrimental to their later mental health. We need policies to support families with young children to ensure that they grow up healthy and happy," says Dr Gibson.

"It is time to stop putting the ambulance at the bottom of the cliff as a solution. Child poverty is a clear contributor to mental health problems. We need to address the problem at the root."

CPAG says that targeting services based on risk - without addressing the fundamental causes including child poverty - is such an ambulance.

Quentin Abraham, president of the NZPsS says that, "If we want to improve the mental health of children then we must end poverty."

"Some young people living in poverty show remarkable grit and determination and they may even succeed against the odds - but do we want to make their lives so hard and risk their mental health?" says Mr Abraham.

Mr Abraham says that all our young people should have their basic needs taken care of.

"We need assurance that all young people and their whānau will have a home, food, clothing, access to a good education with carers who are not worrying about the basics to live, so that we can prevent mental health problems. We need a commitment from Government to put our tamariki first and eliminate child poverty. Supporting the mental health and well-being of our children is vital to the future of our country."

"Let's ensure the wealth of our country is shared out fairly, including among those who have missed out, such as our Māori and Pasifika communities. This will be good for the mana and wellbeing of everyone in our country."

Child Poverty and mental health: A literature review will be launched at 10:30am this Thursday May 18, at the Auckland City Mission, 140 Hobson Street, Auckland Central. The report, which will have an embargo until 5:30am on May 18 can be previewed [here](#).

Health priorities for a New Zealand where children can flourish

From: Child Poverty Action Group – 17 May 2017

CPAG (Child Poverty Action Group) says that with a government election impending, it is crucial to bring in policies that have the wellbeing of all New Zealand's children.

Without good health, our whānau and our country cannot flourish.

With good policies, designed to ensure the wellbeing of children across all areas of life and all socio-economic levels, they can.

There are about 40,000 hospital admissions of children in New Zealand every year, from preventable illnesses linked to poverty and unhealthy housing. The number of such admissions has increased since 2000. If our policies were child-focussed and our systems were working well there would not be this unthinkable number of children admitted to hospital with illnesses due to inadequate living conditions.

CPAG believes it is possible to halve the number of these hospital admissions, and in addition reduce the chances of preventable illness harming our tamariki in the long term. CPAG Health spokesperson Professor Innes Asher says "The shameful facts are very well known. What New Zealand needs is a comprehensive set of policies to lift all our children out of poverty and into healthy housing, with the basic health care they need at all times.

"Poverty makes children sick. It may cause illnesses that affect their physical and mental health for their whole lives, decreasing their chances of good educational outcomes, and future success, as well as that of future generations," says Dr Nikki Turner, CPAG health spokesperson.

CPAG's health priority for the 2017 election is the introduction of measures to substantially reduce child hospital admissions for preventable illnesses.

These measures must address three key areas that desperately require remedial attention:

- Inadequate basic healthcare services and education;
- Income poverty and material hardship; and
- A lack of affordable, healthy housing.

Addressing one area alone will have insufficient impact for children.

CPAG has [compiled a comprehensive list of recommendations](#) to improve health provision to support the reduction in children's hospital admissions. Implementing these recommendations would ensure children's health is paramount from conception through to adulthood.

CPAG stands behind figures showing \$2.8 billion cuts to Working for Families

From: Child Poverty Action Group – 14 May 2017

Child Poverty Action Group (CPAG) is standing behind figures it has published which show the Government has cut over \$2.8 billion out of the Working for Families (WFF) budget since 2010. These figures were disputed by the Finance Minister Steven Joyce in Parliament on 10 May 2017 although no alternative numbers to justify his claim were given.

Associate Professor Susan St John, CPAG economics spokesperson, says the figures proving these cuts are publicly available in government Budget papers so Mr Joyce's claim that the figures are "unlikely to be correct" is hard to work out.

"Budget figures show that in 2009/10 Government spent almost \$3.1 billion at 2017 dollar values on WFF. The 2016 Budget promised to spend just \$2.4 billion" Dr St John says.

"We have just re-checked our figures and estimate that the total value of WFF cuts since 2010 has in fact been over \$3 billion." says Dr St John.

"By a cynical sleight of hand, Government has deliberately reduced vital assistance for children by subtle adjustments to thresholds and other entitlement rules.

"These cuts have affected families in low-paid, full-time work and are quite contrary to Bill English's claim to want to look after "hard working" New Zealanders. CPAG says the budget must find around \$700 million extra per annum to restore WFF to the 2010 value.

But that just covers 'working families'. To honour Mr Key's claims on Election Night 2014 that his Government was concerned about child poverty, CPAG says it is time to stop denying the poorest children access to the full package.

This means an additional \$500m is required.

"It is time for Government to step up. CPAG awaits the 2017 budget with high expectations." says Dr St John.

Cohort entry to school

From: MoE Website

Schools will now be able to choose to introduce cohort entry[PDF, 219 KB]. This means that new entrants start school as a group at the beginning of the term closest to their fifth birthday rather than on their fifth birthday. If your local school is interested in introducing cohort entry, it must consult with its local early childhood services and ngā kōhanga reo, as well as future and current parents and whānau and school staff.

<https://education.govt.nz/early-childhood/ministry-priorities/early-learning-bulletin/early-learning-regulatory-update-may-2017/#Cohort>

Report confirms Communities of Learning | Kāhui Ako gaining momentum

From: MoE Website

A recently-released report indicates that Communities of Learning | Kāhui Ako are making a strong start towards implementation across the country, with uptake and endorsement of achievement challenges accelerating in 2016.

‘Uptake and Early Implementation: Communities of Learning | Kāhui Ako’ draws on research carried out by the Ministry of Education and other education agencies. Sources include a survey of 190 principals and 600 teachers, board chairs, community leaders and representatives involved in establishing the first 34 communities with endorsed achievement challenges.

The report notes Kāhui Ako surveyed show “high levels of shared purpose and commitment”, and confirms that “strong foundations for collective impact and productive collaboration” are in place in our communities.

At the time the report was written in December 2016, early learning services engagement was just emerging; 95 (or 2% of) early learning services belonged to communities in December 2016. In the 4 months since then, the number of early learning services formally participating in Kāhui Ako has almost doubled to 184 as at May 2017.

You can read a summary of the report and download the full version [on our website](#).

Budget 2017 reactions

Education suffers in Budget 2017

From: NZEI TRR - 25 May 2017

Education is the loser in today’s Budget announcement, with early childhood services suffering the seventh straight year of a funding freeze, and an increase to the school operations grant that will not cover inflation.

NZEI Te Riu Roa President Lynda Stuart described Vote Education as a "series of excuses" that delivered the bare minimum to cover population growth and avoid being accused of another school funding freeze.

“It was frustrating to see the Government boast about what amounts to a \$2-a-year increase for targeted funding for “at risk” children – less than the cost of the Prime Minister’s Budget Day pie,” she said.

“We were hoping for a major boost for education, but this wasn't even a catchup. The government has let down our children, who need properly-funded schools and early childhood services, not excuses.

“This is a devastating blow to a sector that has been struggling to make ends meet and give our children a quality public education,” she said.

“Our members identified a raft of measures needed to restore funding eroded from education, and not a single one has been addressed. We estimate schools need an extra \$50m a year in the operations grant, but have been given \$60.5m over four years.”

The increase in the operations grant will not cover inflation or last year’s Budget freeze and leaves no room for any wage increase for low-paid support staff who are currently in collective agreement negotiations with the ministry.

“Our dedicated ECE teachers must be gutted by the seventh straight year of freezes on per-child funding. Services have been closing, changing hours, reducing qualified staff and everything possible to stay afloat. They simply can’t tighten their belts any further. This is going to further hit quality or parents’ pockets.”

Government fails ECE services – again

From: NZK - 25 May 2017

“Once again the government has failed to increase the hourly rate to early childhood education (ECE) services,” said Clare Wells, chief executive New Zealand Kindergartens (NZK). “For the ECE sector it feels like Groundhog Day.”

Although the government announced \$350.5 million more to ECE over four years, it is to cover the cost of more children attending. “It’s smoke and mirrors,” Clare Wells said. “Yes, there is more money but there is no increase in the hourly funding rate per child. That means the hourly rate remains lower than it was in July 2008 while costs have escalated by around 12%.”

NZK welcomed the new funding of \$35.5 million over four years for ‘Targeted Funding for Disadvantage in ECE’. “It is entirely appropriate to increase funding to better support children in disadvantaged communities and we welcome that,” said Clare Wells. “Kindergartens will use that money to address the barriers that stop children from attending ECE regularly.” These barriers may include the cost of ECE, and a lack of transport, food or warm clothing. It may also be used for additional teachers.

“We absolutely support the focus on children and whānau faced with complex situations – that’s as it should be,” said Clare Wells. “However, there is nothing for the 4,500 licensed ECE services already delivering education to 200,000 children.”

“To make a real difference for all children we need to see a comprehensive package that supports high quality ECE for every child in every community,” Clare Wells said. “High quality teaching and learning needs 100% qualified teaching teams in ‘teacher-led’ centres - and kindergarten provides that.”

“Being in the situation yet again of no increase to the per hour funding rate, means services that have a commitment to 100% qualified and certificated teachers will find it even harder to make ends meet,” Clare Wells said. “Kindergarten believes low cost, high quality ECE is every child’s right.” The government discontinued the funding rate for 100% qualified teachers in 2010. ECE services now only get funding for 80% qualified teachers.

NZK calls on the government to champion every child’s right to high quality ECE. Regular funding increases to match rising costs for ECE services would support that. “We’d also like to see the government require all teacher-led services to employ 100% qualified teachers,” Clare Wells said. “And fund our services at that rate. The government is actively encouraging participation in ECE services – we must make sure that investment is realised by children attending high quality services.”

Early childhood education shocked but not surprised – Budget 2017

From: TRM-ECNZ - 25 May 2017

Media statement;

Today’s budget is extremely disappointing to an already embattled early childhood education (ECE) sector. The sector has learnt to expect little support for high quality ECE from the current government, nevertheless it has left early childhood teachers shocked but not surprised.

Kathy Wolfe, Chief Executive of Te Rito Maioha Early Childhood New Zealand (ECNZ), said that the Budget merely met the cost of increases to the numbers of children enrolled in early childhood services.

‘The ECE sector stands together gutted that nothing extra has been provided to ECE to support the current 4,500 services caring for and educating over 200,000 tamariki. The \$350.5m announced over four years sounds like a lot, but only accounts for the simple fact that there are more children attending ECE as our population grows. It does nothing to address the long term funding freeze per child. This is creating further

stress for many ECE services passionate about ensuring that they can provide quality early childhood education.

‘It is very disheartening that there has been no injection of funds into ECE. The sector is going backwards.’

‘The ECE sector is just taking hit after hit – we’re suffering following years of under investment.’

‘The failure of the government to invest appropriately in ECE has been its modus operandi since the infamous budget of May 2010 when funding for 100% qualified teachers was pulled - and it has just carried on.’

‘Would you put your child in the care of a health professional who wasn’t qualified? Why should whānau expect anything less for their tamariki in early learning’ said Ms Wolfe.

Research released earlier this year by Infometrics painted a picture of the impacts of funding slashes to ECE in recent years. Commissioned by NZEI Te Riu Roa, the research found that the ECE sector is \$260m worse off in 2017 due to funding cuts for qualified staff in 2010, and the failure to keep up with inflation. According to NZEI, ECE services are each around \$58,000 worse off per year, than if funding hadn’t been removed for qualified staff and had kept up with inflation. All feedback from our members supports this research.

The end result of under investment is a stretched workforce, struggling to provide the high quality ECE that each and every one of our tamariki deserves. This plays out where vital budgets like professional development become either very small, or are removed entirely. This must change for the good of the children themselves, and ultimately for the nation. There is a real risk that quality will be eroded in ECE provision or parents will have to fork out more.

On a more positive note, we commend the government on increasing funding to provide support for at risk or under achieving children with an extra \$35.5m over four years of targeted funding.

Ms Wolfe added, ‘It’s encouraging to see increases in funding provided to those who need it most, however we firmly believe that all children in New Zealand deserve a better deal when it comes to early childhood education – an opportunity to provide them with this was missed today.’

Key party policies ECNZ we would like to see pledged in election year.

- The restoration of early childhood funding to account for inflation since 2010.
- That our youngest children are worthy of specialised, qualified teachers - funding reinstated for 100% qualified staff.
- The under-2 teacher-child ratio reduced to 1:4 (on the way to 1:3). Babies need highly responsive caregiving; this requires better ratios, along with small group sizes.
- A commitment to investing in funding for professional development for ECE leaders and teachers.
- ECE teachers are recognised and respected as equals alongside primary and secondary teachers.
- ECE services should be seen as an equitable, valued and integral Communities of Learning (CoL) partner and treated as such.

Budget 2017 cuts funding for children in early childhood education

From: Early Childhood Council – 25 May 2017

Budget 2017 has stripped funding from children in early childhood education for the seventh year in a row, says New Zealand’s largest representative body of licensed early childhood centres.

Early Childhood Council CEO Mr Reynolds said the funding this year had been taken by making no inflation adjustment to key subsidies.

The result was a loss of \$15,000 a year from the average early childhood education centre, making a total loss of \$105,000 a year since the Government began its funding cuts in Budget 2010.

The new cuts would mean higher charges for families, some of which would struggle to pay; enhanced risk qualified teachers would be replaced with the unqualified; the further loss of professional development essential for keeping teachers up to date; and the loss of financial surpluses necessary to maintain buildings and play equipment.

Larger groupings of centres might cope better with the cuts than the small because they enjoyed economies of scale, but smaller groupings, stand-alone centres and the children they served were going to suffer, Mr Reynolds said.

‘Hindsight makes it clear this government is committed to a cynical strategy of cutting funding for our youngest of children one little bit at a time so as to avoid the public attention that would arise were they to state their real goals, and implement their policy in one big hit,’ he said.

Mr Reynolds described the approach as ‘potentially very damaging’.

‘At the same time as more families are committing their children to early childhood education earlier and for longer periods of time, the government is implementing a cynical policy of funding cuts by stealth that is eating away at family incomes and putting service quality at risk.

‘This could be very damaging because the most important cognitive development occurs before school. And if we get this wrong, it is extremely difficult and expensive to fix during the school years. If it can be fixed at all.’

Mr Reynolds said Budget news was ‘not all bad’. The Government deserved praise for the ‘\$35 million over four years’ it was making available to childcare services with children from benefit-dependent households, the extra funding to cover additional child enrolments, and ‘some modest increases in funding for children with special learning needs’.

‘But for the majority of children in early childhood education the result of this year’s Budget will be more unqualified teachers and higher charges for their parents.’

Note: The ‘average centre’ is based on the following assumptions: 50 children, 20 of whom are under two; a total staff of 15 (12 qualified teachers, and three support staff); and no increase in parent fees. Assumptions also include 1.6% increase in wages as per the Labour Cost Index. Full details re the calculations are available upon request.

Budget 2017: A trickle not a tide

***From:* Child Poverty Action Group – 26 May 2017**

The Budget announced today shows some slight change in the weather for families in poverty, but it is not the sea change that is required for many, says Child Poverty Action Group (CPAG).

While the small offerings show some improvement for around 50,000 children in severe poverty, another 100,000 to 150,000 children will not benefit enough from the changes.

The increases to the Accommodation Supplement (AS) will benefit many of the lowest income families, but without adjusting the income thresholds, the after-housing disposable income of working families living in poverty, paying for a private rental will still be unfairly squeezed.

Working for Families (WFF) increases are a long-awaited improvement that signals some relief for low-income working families and beneficiary families, benefitting a family with three under-16s and an income of less than \$35,000 per year by around \$54 per week. But the increase in the abatement rate and

threshold reduction for maximum entitlements means that a family earning any more than this will have their Working for Families entitlements reduce sharply.

"While the reduced tax rates may benefit those in work, the same is not true of beneficiary families. Income support benefits for families are net of tax and therefore they will not see any tax benefits, as the gross figure will be reduced accordingly; in contrast superannuitants clearly will benefit from this tax cut with an increase in their weekly net incomes," says Associate Professor Susan St John, CPAG economics spokesperson.

"Furthermore, without a plan to properly index WFF going forward, the small benefits will quickly be swallowed in cost increases."

The increases in the Family Incomes Package will lift only 35,000 children out of severe housing stress, meaning that less than half of the 85,000 children known to be suffering severe material hardship will see no improvement in their situation.

Importantly, none of these changes come in until April 2018.

Professor Innes Asher, CPAG spokesperson for health, says, "Making children, who are cold, hungry and sick right now, wait this long is negligent.

"Given there is a budget surplus there is a surprisingly small gesture for the children in New Zealand who are suffering the worst effects of poverty - and it won't go far to reduce the number of hospital admissions due to preventable diseases, a target set by the Government itself earlier this month."

"We estimate that even with the small changes in this budget there are around 100,000 to 150,000 children who will continue to suffer severe hardship because the changes aren't big enough nor do they have far enough reach to significantly lift them out of poverty. These are the children whose mental and physical health is most at risk."

CPAG says that these moves by the National government must be encouraged - but there is a lot more work to do to change the tide for children in poverty in New Zealand.

Council of Trade Unions Report on Budget 2017

[See attached report](#)
