

Barnardos New Zealand

Bethlehem Tertiary Institute

Christian Early Childhood Education Association of Aotearoa

Hospital Play Specialists Association of Aotearoa/New Zealand

Montessori Aotearoa New Zealand

National Association of ECE Directors in Universities

NZ Educational Institute Te Riu Roa

NZ Home-based Early Childhood Education Association

NZ Kindergartens Te Putahi Kura Puhou o Aotearoa

Te Rito Maioha Early Childhood New Zealand

Te Wananga o Aotearoa

The Early Childhood Service of Te Aho o Te Kura Pounamu: The Correspondence School

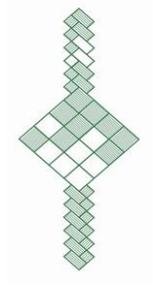
The Early Intervention Association of Aotearoa NZ

The Federation of Rudolf Steiner Waldorf Schools in New Zealand

The Open Polytechnic

World Organisation for Early Childhood Education OMEP Aotearoa NZ

Early Education Federation



News Update – 21 August 2017

EVENTS/MEETINGS/SEMINARS/CONFERENCES

General Election 2017

Party Policy Comparison links

Policy comparison tool: [http://policy.thespinoфф.co.nz/topic/Education#Early Childhood Education](http://policy.thespinoфф.co.nz/topic/Education#Early%20Childhood%20Education)

Policy comparison ECE: <https://nzareblog.wordpress.com/2017/08/04/election-2017-ece/>

Tick 4 Kids events calendar: <https://tick4kids.org.nz/events?src=nav>

NZEI Every Child is Worth it Campaign

ECE community meeting – 22 August 2017

When: 6 pm, Tuesday 22 August 2017

Where: NZEI Education Te House (level 3), 178 Willis Street, WELLINGTON

Guest speakers: Carmen Dalli and Jenny Ritchie.

What is high quality ECE? Why is it so important? Which ECE policies are essential for quality ECE in NZ?

Local MPs have been invited.

Parents, teachers, family and friends are welcome

Flyer attached

Have a Heart Pledge update

Below is the link which shows the MPs or candidates who have already signed up:

<http://everychild.org.nz/pledge/>

Flyer attached

Election Debate on Public Health – 29 August 2017

From: Public Health Association – 20 August 2017

When: Tue 29 August, 5pm drinks and nibbles, 5:30 debate begins.

Where: Nga Taonga Sound and Vision, 84 Taranaki Street, Wellington.

Web cast: [live on Facebook](#)

MC: Linda Clark

Come and hear political candidates debate policies that affect the health and well being of New Zealanders at the **PHA Election Forum on Public Health**. Health spokespeople from all the major parties have been invited.

Confirmed party representatives include Julie Anne Genter, Green Party (top left), Ria Bond, NZ First (top right), David Clark, Labour (bottom left), and Geoff Simmons, Opportunities Party (bottom right) Entry is by koha, first come-first served. Sign up to the [Facebook event](#) and/or 'like' the [PHA Facebook page](#), for updates.

This event is hosted by the Wellington Branch of the Public Health Association. Please help us spread the word about this event, and share with your networks.

Children first – children with disabilities - Disability Election Forum – 5 September 2017

From: Childwellbeing Newsletter – 15 Aug 2017

When: 2.30 to 4.30 pm, Tuesday 5 September, 2017

Where: Matairangi Room. ASB Sports Centre, Kilbirnie, WELLINGTON

What do you think are the biggest issues facing children with disabilities and their families? What do you want to see politicians do for disabled children?

Disability organisations are hosting an election forum to question candidates from across the political spectrum on disability issues. The forum will be moderated by Susie Ferguson from RNZ's Morning Report. Confirmed participants include ACT leader David Seymour, the Greens' Mojo Mathers, Labour's Grant Robertson, National candidate Nicola Willis, and Ria Bond from NZ First.

If you'd like to ask a question in person on the day, please email it in advance to election@ihc.org.nz. If you're outside Wellington or can't make it along, please also submit your question by email. The forum will also be live-streamed for those who can't attend. [Find out more](#)

United Community Action Network's (UCAN's) – 2 September 2017

Community Hui on Health

From: CPAG - 21 August 2017

When: 1.00 to 2.00 pm, Saturday, 2 September 2017

Where: Newtown Community Centre, Colombo Street, Newtown, WELLINGTON

Hear from local candidates and other guests about priorities for health services.

Flyer attached

Our climate, Our future – 7 September 2017

From: Childwellbeing Network– 18 Aug 2017

When: 5.15pm to 6.30pm, Thursday 7th September 2017

Where: Nordmeyer Lecture Theatre, Level D, 23A Mein St, Newtown, University of Otago, WELLINGTON

Political representatives will be asked: What action is your party going to take in order to meet New Zealand's climate change commitments?

Representatives from National, Labour, and New Zealand First have committed to attend and we hope to have candidates from the Greens, Act and The Opportunities Party too.

Co-hosted by University of Otago, Wellington, 350 Aotearoa and Generation Zero.

For more information, see <http://otago.ac.nz/UOWevents>

Flyer attached

Supporting Families with Children with Neurodevelopmental Disabilities Essential Skills for Developing Trust and Collaborative Relationships - 22 September, 2017

From: Susan Foster-Cohen (EIAANZ Chair) susan.fostercohen@championcentre.org.nz

When: 9:00 am – 3:00 pm, Friday 22nd September 2017

Where: Room: 722-201 Tamaki Campus, Univ of Auckland. 261 Morrin Rd, St Johns

Cost: \$100: Price includes morning tea on arrival.

Barry M. Prizant, Ph.D., CCC-SLP, Brown University and Childhood Communication Services. Senior co-author of the SCERTS Model (Social Communication, Emotional Regulation, Transactional Support); expert on the development of supportive, respectful and effective strategies that support communication and collaboration with parents.

Elaine C. Meyer, Ph.D., RN, Harvard Medical School and Boston Children's Hospital. Expert on developing positive and trusting relationships with parents of children with developmental and medical challenges.

This one-day workshop focuses on improving services to infants and young children with developmental delays and disabilities. Although the impact of childhood disabilities on the family has been recognized for years, less attention has been paid to developing successful family-professional communication and trusting relationships than on selecting and implementing appropriate therapies. In this workshop, strategies for successful communication and collaboration will be presented. The principles and strategies to be presented are derived from decades of clinical work and research of the two presenters, representing evidence-based strategies in autism and for individuals with medical and developmental challenges.

Flyer attached

GOVERNMENT POLICY and LEGISLATION

A near thing: The OECD Early Learning and Wellbeing Study will reportedly NOT be piloted in Aotearoa NZ

From: Dr Alex Gunn, University of Otago/NZARE Blog

Read it here: <https://nzareblog.wordpress.com/2017/07/26/oecd-iels/>

Funding changes – a welcome shift

NZK Media Statement - 31 July 2017

“Shifting away from the current decile and equity funding system is a welcome move,” said Clare Wells, Chief Executive New Zealand Kindergartens (NZK).

The current system in early childhood education (ECE) provides additional funding for services to remove barriers and better support children’s learning. “Equity funding is used in a range of ways including employing extra qualified teachers, providing transport, purchasing learning resources and improving learning spaces,” Clare Wells said.

A key factor in the current system is where children live, using data taken from the census every five years. “If there is a high proportion of children living in a low-socio economic community, the ECE services in that community would qualify to receive equity funding for each child attending that service – regardless of whether every child lives in a low-income household,” said Clare Wells. “The proposed new system focuses on the circumstances of each child, not the community they live in.”

“Funding through a new system has the potential to better support to each child who needs it by reducing disparities and improving learning outcomes,” Clare Wells said.

The equity funding system in ECE provides funding to services directly rather than ranking services or giving them a rating such is the case with school deciles. “The public is not generally aware whether an ECE service attracts equity funding or not, and services aren’t viewed on that basis,” said Clare Wells. “Receipt of equity funding isn’t a proxy for the quality of the ECE service.”

“The new system will focus attend on the quality of teaching and learning rather than on the rating of a service or school, which is a good thing,” Clare Wells said.

“We welcome the Minister’s assurance the new system will attract additional funding over and above the amount of current decile and equity funding,” said Clare Wells. “We look forward to working with the Minister and the Ministry of Education and our colleagues in the ECE and school sectors, to take the time to refine the new system and ensure it is fit for purpose.”

Concern new education funding disguises cost-cutting

CPAG Media Statement - 2 August 2017

CPAG advises that scrapping the current decile funding system and replacing it with a targeted approach must come with significant additional funding if it is to reduce the financial stress on struggling schools.

Education Minister Nikki Kaye promises that under the new system, no schools or services will lose funding, while most will gain.

CPAG Education spokesperson Professor John O'Neill says that this is positive if the new school funding will be provided for with significant additional resources.

"The question remains about whether this will indeed be the case, given the previous Minister claimed that the system was adequately funded and resources could simply be re-prioritised," says O'Neill.

"The main problem is chronic system level underfunding, plus inadequate funding for additional learning needs."

CPAG says that with low-decile schools currently stretched and in debt, assurance is needed that a system that replaces the current decile funding will provide meaningful improvements to current budgets, and not simply be a reshuffling of funds from one pot into another.

CPAG is also concerned that the proposed new system of school funding relies on gathering personal information on 'risk factors' associated with individual children. The 'risk factors' include country of birth, ethnicity, number of children in the family, mother's and father's average earned income over the previous five years, father's offending and sentence history, mother's age at child's birth, mother's academic qualifications, and proportion of time spent on benefits since birth.

How can parents feel any trust or connection with the school when it is clear the school is making assumptions based on such 'risk factors'?

The Minister said that the new system would ensure that parents are guided by ERO reports and strategic plans to choose schools, rather than schools' decile ratings. But Professor O'Neill warns that there may be negative consequences to ignoring the contribution of communities or the proportions of children in a community with learning support needs.

"Publishing school level achievement data without the contextual information that decile provides makes any school-to-school comparisons of success or quality meaningless," says O'Neill.

"There is a multiplier effect, which is more than the sum of the needs of individual students. The higher the proportion of such students the more challenging it is to raise achievement for all students.

"Making parents the main at risk factors in determining additional funding requirements is unfair and crude.

CPAG says that unless the Government can actually improve on the decile system, they should leave it in place. To impose a more targeted system on schools' funding appears to be a badly disguised method of further cost-cutting. This is not 'putting children at the centre of policy'.

Learning support pilot extends to more than 70,000 children

Media Release - Hon Nikki Kaye – 11 August 2017

Here: <http://www.scoop.co.nz/stories/PA1708/S00219.htm>

Learning Support pilot extended

Childwellbeing Network Media Statement – 15 August 2017

The Education Minister has announced the roll out of a learning support pilot that has been trialed in three Communities of Learning in the Bay of Plenty.

Find out more about the Learning Support Update Pilot.

When she announced the pilot the then Minister of Education Hekia Parata explained that, "Our intention is a world-class inclusive education system that places progress and success for every child and young person at the heart of teaching and learning". The changes were to be evaluated based on increased:

- family/whānau satisfaction with access and quality of services provided
- teacher engagement with learning support services
- collaboration within the Community of Learning to demonstrate progress towards addressing learning support achievement challenges
- rates of attendance and engagement amongst students accessing services or supports and reduced times to access learning support services.

Find out more.

NZEI Te Riu Roa has criticised the announcement saying, "Every child in every school, regardless of whether it is in a Community of Learning or not, must have equitable access to learning support."

Find out more.

National SUDI prevention programme launched

CPAG Media Statement - 2 August, 2017

Health Minister Jonathan Coleman today launched a new national Sudden Unexpected Death in Infancy (SUDI) prevention programme.

"This Government believes in supporting women and families to have healthy babies who grow up to be healthy kids," says Dr Coleman.

"Our current SUDI rate is approximately 0.7 in every 1,000 babies born, and 1.59 for every 1,000 Maori babies born. We are working to reduce this rate to 0.1 in every 1,000 births by 2025.

"This new national programme will help to reduce the overall rate of SUDI by 86 per cent overall, and by 94 per cent for Maori, by 2025. This would reduce the number of SUDI deaths from 44 to six.

"Hāpai Te Hauora has been selected as the provider to deliver the new national SUDI prevention coordination service.

"They will provide national coordination of SUDI prevention services to strengthen regional and local responsiveness to families whose new baby is identified as being at higher risk of SUDI.

"The national prevention programme will target two of the biggest preventable risks for SUDI, which are being exposed to tobacco smoke during pregnancy and having the baby sharing a bed.

"It will better utilise innovative approaches to reduce smoking, including smoking cessation incentive programmes. From September we will be providing safe sleep devices such as wahakura or pepipods to families identified as needing them during the baby's first year of life.

“A range of other evidence-based risk and protective factors will also be incorporated into the national prevention programme. These include encouraging immunisation, breastfeeding, and sleeping baby on their back.

"This strengthened national prevention programme will help to protect the 60,000 babies born each year in New Zealand to ensure they have the best chance for a healthy and long future.

“To support this new approach we’re investing an extra \$2 million into the Programme, taking its annual budget to \$5.1 million.”

This programme is being supported by the \$888 million being invested into Vote Health this year, taking its total budget to a record \$16.8 billion.

<https://www.hapai.co.nz/content/hapai-te-hauora-launches-new-national-sudi-prevention-service>

REPORTS/RESEARCH/ARTICLES/RESOURCES

Reasonable Force? A documentary on how New Zealand changed its law on physical punishment

From: Childwellbeing Newsletter – 15 August 2017

The social and legal history of physical punishment of children in Aotearoa New Zealand, and the law change to repeal Section 59, is to be told in a documentary film. [View the trailer for the documentary](#) and learn how you can support bringing the story of this critical change for children to the big screen.

[Contact the film-makers](#)

Protecting children from violence

Risks of harm from smacking confirmed by five decades of research

From: Childwellbeing Newsletter – 15 August 2017

An [American study](#) looking at five decades of research involving more than 60,000 children has found that spanking or smacking is consistently associated with negative outcomes for children. The researchers say it is the most complete analysis to date of the outcomes associated with smacking.

[Check out the basics of child discipline law in New Zealand](#)

Risks of Harm from Spanking Confirmed by Analysis of Five Decades of Research

From: Mercy Jumo, Save the Children New Zealand - 7 July 2017

This study, [published in this month's Journal of Family Psychology](#), looks at five decades of research involving over 160,000 children. The researchers say it is the most complete analysis to date of the outcomes associated with spanking, and more specific to the effects of spanking alone than previous papers, which included other types of physical punishment in their analyses.

<https://news.utexas.edu/2016/04/25/risks-of-harm-from-spanking-confirmed-by-researchers>

New Publication on Non-Punitive Parenting Program

Positive Discipline in Everyday Parenting in diverse socioeconomic contexts.

Joan Durrant, PhD, Professor, Department of Community Health Sciences, University of Manitoba

From: Barbara Lambourn – 19 July 2017

This article was published in a special issue of the International Journal of Behavioral Development. The special issue is titled: Family and Cultural Contexts of Parental Discipline and Child Adjustment (Guest Editor : Jennifer E. Lansford). If you wish to view all articles in the special issue, go to: <http://journals.sagepub.com/toc/jbda/current>

Attached
