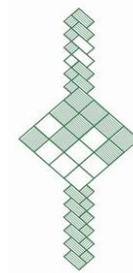


Early Education Federation



News Update – 25 September 2018

EVENTS/MEETINGS/SEMINARS/CONFERENCES

Action for Children and Youth Aotearoa (ACYA)

Annual General Meeting – 27 September 2018

Time: 5:30PM - 7:30PM

Where: St Johns in the City, 170 Willis Street, Te Aro, **WELLINGTON**

With Guest Speaker: Conal Smith, Senior Associate, Institute of Governance & Policy Studies, Victoria University of Wellington.

Conal will discuss well-being & the rights of our pepe, tamariki and rangatahi, followed by Q & A.

Light refreshments from 5.00 pm.

5th Childhood Studies Colloquium

Childhood and Aesthetics

Childhood Studies of Aotearoa New Zealand

Where: Te Oro Music & Arts Centre for Young People, Glen Innes, **AUCKLAND**

When: October 4th and 5th 2018

The event opens at 4pm on Thursday the 4th with a pōwhiri, and then the Anne B. Smith Memorial Lecture. The Anne B. Smith Memorial Lecture will be delivered by directors of Waru (2017) with a screening of the movie followed by a discussion. A light supper will be provided.

The eight Māori directors, Briar Grace-Smith, Casey Kaa, Ainsley Gardiner, Katie Wolfe, Chelsea Cohen, Renae Maihi, Paula Jones and Awanui Simich-Pene, have worked collaboratively to produce a powerful and challenging feature movie. They each bring to this event a breadth and depth of knowledge and experience.

Thursday October 4th: <https://www.eventbrite.com/e/childhood-studies-colloquium-anne-b-smith-memorial-screening-waru-2017-tickets-49537743725>

Friday October 5th: <https://www.eventbrite.com/e/5th-childhood-studies-colloquium-tickets-49537641419>

Bethlehem Tertiary
Institute

Christian Early
Childhood
Education
Association of
Aotearoa

Hospital Play
Specialists
Association of
Aotearoa/New
Zealand

Montessori
Aotearoa New
Zealand

National
Association of ECE
Directors in
Universities

NZ Educational
Institute Te Riu Roa

NZ Kindergartens
Te Putahi Kura
Puhou o Aotearoa

NZ Playcentre
Playcentre
Federation

e Wananga o
Aotearoa

The Early
Childhood Service
of Te Aho o Te
Kura Pounamu:
The
Correspondence
School

The Early
Intervention
Association of
Aotearoa NZ

Steiner Education
Aotearoa New
Zealand

The Open
Polytechnic

World
Organisation
for Early
Childhood
Education
OMEP
Aotearoa NZ

An exhibition: Building Blocks / Breaking Rocks

When: 3rd to 5th October 2018

Where: ST Paul St Gallery – Gallery Three, AUT’s WB Building, 63 Wellesley St East, **AUCKLAND**

Exhibition opening hours: 12 p.m. – 4 p.m.

The organisers of the 5th Childhood Studies Colloquium welcome all to the exhibition of children’s work, *Building Blocks / Breaking Rocks*, curated by Anya Henis, Kathryn Tulloch, and Janita Crow in collaboration with children from two Auckland primary schools.

Poroporoaki at St Paul St Gallery – Gallery Three on the evening of Friday, October 5th @ 6 p.m.

Light refreshments will be provided.

Further details and tickets to the poroporoaki are available via Eventbrite:

<https://www.eventbrite.co.nz/e/5th-childhood-studies-colloquium-exhibition-building-blocksbreaking-rocks-tickets-49722819291>

GOVERNMENT POLICY and LEGISLATION

Recommendations to make “Welfare Fit for Families” in the 21st Century

From: Child Poverty Action Group – 22 September 2018

Child Poverty Action Group (CPAG) welcomes the Government’s 12 priorities for a “modern and fairer New Zealand”.

Among these, the priority for “making New Zealand the best place in the world to be a child” is evidence of the Government’s commitment to putting children’s wellbeing at the heart of all policies:

"The Government’s vision for a welfare system is one that ensures people have an adequate income and standard of living, are treated with, and can live in dignity and are able to participate meaningfully in their communities.

(Welfare Expert Advisory Group’s Terms of Reference)

If these principles guide reform they will ensure better outcomes for families and children in vulnerable situations.

“But the scale of the problem must not be underestimated,” says Associate Professor Susan St John, CPAG economics spokesperson.

Aotearoa desperately needs a new and better approach for supporting parents who are doing it tough while performing the vital role raising children.

There is much work to be done so that all children may enjoy the full benefit of living in our prosperous country. We know at least 140,000 children live in families under the lowest poverty line (40% of the median (equivalised) household income, after housing costs). Families can fall well below this low income line when they are on benefits alone, and be forced into debt or turn to charity to survive.

The Families Package implemented in July is a welcome improvement, but many systemic issues remain, such as the problem of benefits and tax credits that have fallen far behind the rising costs of living and housing.

CPAG has launched its new campaign Welfare Fit for Families, asking for Government to reform the welfare system so that it is better equipped to provide for the unique needs of all families and individuals when they may need social assistance, so they can continue to thrive.

The campaign promotes 17 concrete and practical recommendations to aid in achieving the Government's vision, set out in a downloadable document and available now online.

"The Welfare Fit for Families campaign recommends that benefit levels are significantly improved and the full package of Working for Families tax credits given to all low-income families," says St John.

"For welfare beneficiaries to be able to live with dignity and to be able to participate in society also requires linking all social assistance payments to wages as well as prices."

The recommendations also include:

Removing sanctions on sole parent beneficiaries;

Removing the financial penalty for beneficiaries who are in a relationship;

Improving access to child support for parents who receive a benefit; and

Providing beneficiaries the opportunity to retain more of their benefit income when working part-time or when entering a new relationship.

If implemented, these 17 recommendations would help steer New Zealand confidently into a future where all our children have the chance to thrive.

Early childhood teachers a priority for recruitment drive too

From: Te Rito Maioha/ECNZ – 19 September 2018

Te Rito Maioha Early Childhood New Zealand Chief Executive, Kathy Wolfe today expressed her expectation that the Ministry of Education's newly launched teacher recruitment drive will include a focus on early childhood teachers.

"We absolutely support this initiative, as there is an urgent need for government to encourage more people into teaching at all levels. We recognise that the campaign has only just been launched, and its initial focus appears to be on school teachers and teachers of te reo Māori. However, we would expect that the campaign will also include early childhood teachers as a priority group. The Ministry knows well that the early childhood education sector is experiencing the same pressures as the compulsory schooling sector, with insufficient numbers of existing teachers and new graduates to meet demand.

"We know from our members that current pay and conditions for early childhood teachers are potential barriers to students undertaking study to enter the profession, and for qualified teachers to remain.

"The rate of attrition for early childhood teachers is approximately four percent annually (around 1200 teachers). With current qualified early childhood teacher levels at 67 percent, we need around 800 new teachers this year just to replace those leaving the profession. This is nearly twice the number of early childhood teacher graduates Tertiary Education Commission figures predict for this year (around 440), meaning we are approximately 360 qualified teachers short of meeting attrition for this year.

"And this does not take into account the volume growth projected by the government in Budget 2018 of 8,656 children in early childhood education, which requires an additional 1,300 teachers.

"Even the Minister of Education's initiative to subsidise Teacher Education Refresh programmes in 2018 – which we support and which has seen more enrolments than usual this year – still won't address attrition, let alone projected volume growth.

"As a result of insufficient teachers numbers, we are hearing more and more frequently about quality concerns and high levels of teacher stress in early childhood education settings. This worries us, especially when there is a flow-on effect to the children at the services. Our youngest tamariki deserve to have the best experiences in the early years of their learning journey.

"If the government is to meet its recently announced commitment to wellbeing for all New Zealanders,

which includes access to world-class education, it must take urgent action to bolster its struggling teaching workforce. From our perspective, government must invest in initiatives to grow the early childhood education workforce, in line with those of the compulsory sector.

“While we acknowledge the Ministry’s work currently underway to develop a ten-year strategic plan for the early learning sector and an education workforce strategy, we are concerned that the timing of these strategies will mean there will be little or nothing in Budget 2019 for the early childhood sector. The sector can’t afford to wait another year or more for government to invest in its workforce. As a minimum, the Ministry must include early childhood teachers in its recruitment campaign as a priority group and with urgency,” Ms Wolfe said.

Support Workers ratify first pay equity settlement for education

From: NZEI - 19 September 2018

NZEI Te Riu Roa is pleased to announce on Suffrage Day, the ratification of the pay equity settlement for 329 Education Support Workers who work for the Ministry of Education.

“It could not be better timing on the 125th anniversary of women winning the right to vote in New Zealand that this group of women have finally achieved pay justice,” says NZEI Te Riu Roa President Lynda Stuart.

“These women work with some of our most vulnerable children and for them to have their skills and experience recognised for what they do, is wonderful and paves the way for other women in the education sector who are fighting for pay equity.”

In August, NZEI and the Ministry of Education agreed Terms of Settlement to address a pay equity claim for 329 Ministry of Education support workers providing support to young children with additional learning needs. Since then, meetings have been held in which support workers voted to ratify the settlement.

Ministry of Education support workers help children with severe learning challenges access education in early childhood centres, while communications support workers and behaviour support workers assist children in schools.

Ministry of Education Support Workers Jacoline Brink, Kathy Power, Mary Jones and Denise Tetzlaff led the negotiations on behalf of their colleagues, which included an immediate pay increase of up to 30% and further increases over three years for all Support Workers employed by the Ministry.

Ms Brink said the settlement meant feeling valued for the skills, knowledge and experience she brings to the role.

"I do this job well because I have the ability, not because I am a women. The settlement opens up an opportunity, looking at our work for the future, more stable hours and more clarity around our roles.

"The financial benefit will mean I can do more for my own family, believing it will put us into a better position to buy our first home in New Zealand, and it will help me not to have to work two jobs anymore," she said.

The settlement is the culmination of a journey that began 12 years ago. NZEI had spent several years in pay equity processes under the previous Labour Government, before the National Government scrapped the pay equity unit in 2008 and refused to consider pay equity claims in collective agreement negotiations.

The settlement sees the lowest hourly rates move to \$21.67 with a new top step of \$24.73 for those who have done four to nine years of service. Support workers with ten or more years of service on 1 July 2018, will move to a new rate of \$25.70 an hour.

The agreement also includes minimum guaranteed hours for support workers on permanent variable hours employment agreements and establishes a working group to identify appropriate qualifications and career pathways for support workers by 1 July 2019.

Teachers to be given a stronger voice with passing of Bill

From: Chris Hipkins – as at 18th September 2018

The Education (Teaching Council of Aotearoa New Zealand) Amendment Bill has passed its final reading today, restoring the voice of teachers on their own professional body, Education Minister Chris Hipkins said.

“This is a huge step forward for teachers. It reverses the previous National Government’s decision to remove elected teachers from the Council, which undermined the profession, Chris Hipkins said.

“I originally introduced this Bill as a member’s bill because I, and members who now form the Government, believed the teaching profession could be trusted to elect representatives on their own professional organisation.

“It is only fair that teachers have their right of direct representation and election restored. It is disappointing that National voted against this.

“However this Government recognises the importance of giving teachers the right to elect representatives to their own professional body, just like countless other professions.

The number of council members will be increased from nine to 13 – with seven members to be directly elected by the teaching profession and six members appointed by the Minister of Education. The new Council membership will be in place within a year.

“The name of the Council will also change to the Teaching Council of Aotearoa New Zealand, which better reflects the work of teachers, and the core business of the Council.

A number of amendments are made to ensure a smooth transition from the Education Council to the Teaching Council and to provide for ongoing arrangements for the Teaching Council.

“The changes implemented by the Bill are a part of the Government’s work to lift the status of the teaching profession,” Chris Hipkins said.

Teachers welcome return of democracy at Teaching Council

From: NZEI - 19 September 2018

NZEI Te Riu Roa says teachers will welcome the return of their democratic right to elect members of the Teaching Council of Aotearoa New Zealand (formerly Education Council).

The Education (Teaching Council of Aotearoa New Zealand) Amendment Bill passed its final reading yesterday, reinstating the right of teachers to elect their representatives on their own professional body.

NZEI National Secretary Paul Goulter said teachers were angered and insulted when the previous National Government decided that the Education Minister would make all appointments to serve on the Council.

“We lobbied hard for the return of teachers' democratic rights, and we thank the Labour-led Government for listening to the profession on this issue,” he said.

Mr Goulter added that educators did not want this progress weakened by the clause allowing the Minister to issue a direction relating to specific Council functions -- arguably reducing the independence of the Council.

The Bill will, "enable the Minister to issue a direction relating to specific Education Council of Aotearoa New Zealand functions." It also requires the Council to consult the Minister prior to making changes to teacher qualification requirements or registration criteria.

This is a significant new power, given the Minister also appoints the Chair.

Government to proactively release Cabinet papers – and Open Government Action Plan to be issued

From: Chris Hipkins – 18 September 2018

Cabinet papers will be proactively released, Minister of State Services Chris Hipkins announced today.

The move is part of the Government’s wider plan to improve openness and reflects its commitment to the international Open Government Partnership.

The Cabinet papers will be released no later than 30 business days after a Cabinet decision. This process will be in place for Cabinet papers lodged from 1 January 2019, Chris Hipkins – who is also responsible for Open Government – said.

“This change is about being an open and accountable government.

“It will also make it easier for the public to understand government decisions and bolster the accountability of decision makers and advisors.

“Cabinet papers will be released within 30 business days of the Cabinet decision unless there is good reason not to publish. If we can publish it, we will.”

The policy introduces a non-statutory process for providing information, separate to but in the spirit of the Official Information Act 1982.

“Although we continue to rank at the top of most international measures of trust in government, we can always do better and New Zealanders expect nothing less.

“This change is consistent with the spirit of the OIA which states that information should be made available unless a good reason exists for withholding it.

“Proactive release of official information promotes good government and transparency and fosters public trust and confidence in government and the public agencies.”

Individual ministers will have responsibility for releasing Cabinet papers, which will be subject to an assessment to decide if there are good reasons to withhold any of the information. For privacy reasons Appointments and Honours papers will be excluded.

Proactive release includes publishing a wide variety of official information, without any request from the public and publishing the same or edited information that has previously been released to an individual requester under the OIA.

Action Plan

New Zealand’s draft Open Government Partnership National Action Plan 2018-20 is being released for comment by the State Services Commission on Thursday.

The draft plan responds to three themes: participation in democracy, public participation to develop policy and services, and transparency and accountability.

[Link](#) to Cabinet papers related to proactive release and the action plan.

Public consultation underway for the review of home-based ECE

From: MoE Website – as at 14th September 2018

A review of home-based ECE is underway. The review will consider a range of proposals to support quality early learning, including investigating the introduction of qualification requirements for educators.

The Minister has released a discussion document outlining the proposals for change. Public consultation on the proposals will run from 21 August until late September. Service providers and the wider public can

offer their perspective on the Education Conversation website, by completing a short survey or making a detailed submission. The survey and submission form can be found on the Education Conversation website: [Education Conversation website](#)

Online feedback will be supplemented by regional hui in Auckland, Tauranga, Christchurch and Hamilton. Further information on the regional hui can be found on the Education Conversation website.

[Education Conversation website](#)

Cohort entry to stay for children five years and over

From: Chris Hipkins – 14 September 2018

“Legislation for grouped (cohort) entry into schools for children aged five and over has been introduced in Parliament today, as signalled earlier this year, Education Minister Chris Hipkins said.

The [Education Amendment Bill \(No 2\)](#) ensures that schools will be allowed to adopt a cohort entry policy for five year old children. If a school adopts cohort entry, it will enrol groups of children, aged five and over, on the first day of term and at a mid-point during each term. The new provisions take effect from 1 January 2020. Schools can also continue with continuous entry as children turn five if they wish to do so.....”

<https://www.beehive.govt.nz/release/cohort-entry-stay-children-five-years-and-over>

New appointments to the Education New Zealand Board

From: Chris Hipkins – 7 September 2018

“Education Minister Chris Hipkins today announced four appointments to the Education New Zealand Board.

Former Vice-Chancellor of Massey University and Education Minister Steve Maharey has been appointed as a member of the Board for the next six months. He will step into the Chair role in February 2019 when the current Chair Charles Finny retires from the Board.

Lyn Provost and Rachael Tuwhangai have each been appointed as Board members for three year terms, and Victoria Spackman has been reappointed as member for a three year term.....”

<https://www.beehive.govt.nz/release/new-appointments-education-new-zealand-board>

Te Rito Maioha Early Childhood New Zealand supports proposed changes to home-based early childhood education

From: Te Rito Maioha/ECNZ – 22 August 2018

Te Rito Maioha is pleased by the Ministry of Education’s proposed changes to home-based early childhood education.

‘The proposals are all about raising the overall quality of early childhood education and improving our young tamariki’s experience in their first 1000 days,’ says Te Rito Maioha Chief Executive, Kathy Wolfe.

‘It is great to see the government wanting home-based educators have at least a Level 4 qualification.

‘We support the proposal that visiting teachers visit home-based services more often because we believe the current one physical visit a month is not enough. We also like the proposal for a health and safety check to be a mandatory part of that visit.

‘In addition, we are pleased to see the proposal to clarify police check requirements under the Education Act 1989.’

Ms Wolfe says Te Rito Maioha also welcomes the discussion around home-based educators needing more professional development to support their continued learning.

More information about the proposed changes is available on the [Education Conversation website](#).

REPORTS/RESEARCH/ARTICLES/RESOURCES

Men in ECE: no easy answers without a shift in society

From: Education Review – 24 September 2018

Jaylan Boyle looks at accusation bias scaring men away from a career in early childhood education (ECE).

“Many have had their say on why ECE attracts and retains so few male teachers. The drivers of the phenomenon are well known, including low pay and invisibility of the profession.

Another of the main demotivators is what’s known as ‘accusation bias’ – the “sadly prevailing societal suspicion of the ‘real’ motivations of men who choose to work closely with young children”, as Te Rito Maioha chief executive Kathy Wolfe puts it. We don’t like to admit it, but the reality is that a big proportion of our society, at least privately, view men working in early learning as ‘weird’ at best, and at worst as latent sexual abusers trying to position themselves closer to their prey.....” :

<http://educationreview.co.nz/men-in-ece-no-easy-answers-without-a-shift-in-society/>

Men the answer to lack of early childcare staff, educators say

By Ruby Nyika

From: Stuff - 20 September 2018

A lack of early childhood teachers could be filled by more men if they saw it as a career option, educators say.

Rural centres are struggling to fill vacant positions, Charlotte Clapcott, who owns two early childhood centres in Ōtorohanga, says.

She's had two full time positions open over the last couple of years and only filled one part time after a year of advertising.

Meanwhile, more teachers are needed to staff a rise in centres with an increase of 1168 centres nationally since 2002.

And men remain an untapped option for most employers - only 2.6 per cent of ECE (early childhood education) teachers in New Zealand are male.

Since Clapcott opened in 2003, she's never had a man apply for a full time position. The closest her centre had was an older man who used to do relief work.

Child Forum chief executive Sarah Alexander said employers have to be more flexible, as a nationwide staffing shortage is yet to be picked up on by policymakers.

Employers should cast nets more widely and target non-traditional recruits.

"On their job advertisements for example, they could say men and women are welcome to apply."

ECE teacher Russell Ballantyne directs a centre which employs four male staff.

Inviting more men to consider early childhood as a career would both help the shortage and break down stereotypes, he said.

"The message out there to kids is that looking after children is a woman's job, which puts us straight back into the 1950's," Ballantyne, an advocate for men in ECE, said.

More would consider it if they felt welcome to work with children, he said.

"They're not encouraged, they're not invited to even think of it as a career."

Clapcott said the number of jobs for the growing number of centres is making it harder and harder to find qualified staff. Early childhood centres should have 50 per cent of their staff qualified, although, 80 per cent is recommended.

She isn't sure why more men don't apply. Perhaps they're just not interested and some may be worried about hands-on contact with children, she said.

Although, considering background screenings and the way most centres are set up, it shouldn't be a problem.

"We have windows in our sleep rooms and our toilet areas. No teacher is allowed to be a lone with a child in an enclosed area.

"That's just common practice."

Children's Commissioner calls for FASD prevalence study

From: Office of the Children's Commissioner - 11 September 2018

The Children's Commissioner, Judge Andrew Becroft, is calling for a study into the prevalence of Fetal Alcohol Spectrum Disorder (FASD).

"We have spectacularly little statistical information about the incidence of FASD and our approach is based on guesstimates."

"We know, for instance, that those with FASD are significantly and disproportionately reflected in the crime statistics – at least overseas. We don't know what's happening in New Zealand because there has been no prevalence study.

"This is a major gap and we've got to fix it. Our office is calling for a prevalence study so that we know the extent of the issue in New Zealand."

September is FASD awareness month and Judge Becroft says the conversation about FASD is long overdue.

"There is a 2015 FASD Action Plan, and to be honest it's high on plan and low on action.

"We want the best start for all children in New Zealand, and we are not moving towards this goal if we continue to leave FASD out of the conversation.

Judge Becroft says we lag behind many western countries on the issue as "it puts a huge drain on health, education and criminal justice services.

"Kids with FASD are likely to disengage from education, they have greater health needs and they are disproportionately involved in the criminal justice system.

"I worry that we may criminalise a cohort of young men in particular whose real issue is a cocktail of neurodevelopmental disorders, of which FASD is one.

"We simply haven't gotten to grips with the issue." One way would be to follow the lead of initiatives like Te Ara Manapou in Hawkes Bay. "It's dealing with

pregnant mothers and mothers in the first 1000 days after birth, particularly those mothers with alcohol and drug dependencies.”

The self-referral rate for that programme is now 31%, grown from 7%. “It’s a programme that uses local resources, local personnel, using central government funding, and it shows how important it is that those services actually connect with women and families who most need help.”

“We need good, wraparound services that families and parents can access and we need good diagnosis, which at the moment is prohibitively expensive.”

Reclaim, reframe and realise: culturally sustainable ECE

From: Education Review – 10 September 2018

Dr Lesley Rameka’s research looked at the importance of reclaiming, reframing and realising Māori and Pacific cultural knowledge in early childhood education settings.

“University of Waikato’s Dr Lesley Rameka noticed that a lot of New Zealand early childhood education centres were adopting international philosophies and practices that bore little cultural relevance to the attending children.....” :

<http://educationreview.co.nz/reclaim-reframe-and-realise-culturally-sustainable-ece/>

Technology and the pre-schooler

How much digital technology should children be exposed to in their early childhood education years?

By Sara Carbery.

From: Education Review – 7 September 2018

“Children born this decade are undeniably digital natives; the iPad and smartphone are as familiar to them as pencils and paper were to their parents in their childhood years.....”

<http://educationreview.co.nz/technology-and-the-pre-schooler/>

Better pay and conditions on the cards for home-based ECE teachers

The Government's review of home-based early childhood education includes a raft of proposed changes now open for consultation.

From: Education Central – 22 August 2018

“New Zealand’s largest in-home childcare provider has welcomed proposed changes to home-based early childhood education (ECE) that could require home-based educators to have at least a level 4 qualification in early learning, and receive better pay and conditions.

PORSE Education and Training General Manager, Erin Maloney, says she is excited about the proposed changes, as announced yesterday by Education Minister Chris Hipkins.

In addition to the changes relating to qualifications and pay, other changes could see parents being more informed about the level of government funding being provided for their child. Coordinators (also known as visiting teachers) will be required to make more frequent visits to the educators they are supervising, and coordinators and educators to have health and safety training.

“Given our focus on education and training, what we also know first-hand is how much of an investment is required to support quality,” says Maloney, “We’re keen to understand more about how the Government are going to support the sector to achieve the benchmarks that the proposals put forward around minimum qualifications and delivery standards. This includes making sure that funding reflects the investment made in high quality outcomes.”

New Zealand Kindergartens Inc has also welcomed the proposals, but says quality must be front and centre of any reform.

“The proposals in the discussion document are a useful start in setting higher expectations of home-based service providers,” says NZ Kindergartens chief executive Clare Wells. “However, the review stops short at proposing a change in legislation to remove ambiguity and ensure the focus of home-based services is squarely on high quality education and care of young children.”

Hipkins says public feedback on the proposals will be carefully considered before any decisions are made. Options for providing feedback include an online survey and regional hui. Consultation is open until 24 September 2018.

“We need to be sure that home-based early childhood education supports good outcomes for children,” he says.

A new Early Learning Strategic Plan is also being developed at the same time as the [review of home-based ECE](#). The Strategic Plan will cover the whole early learning sector, including home-based ECE.”

Dr Anne Meade leads fundamental change

From: MoE Bulletin – August 2018

Dr Anne Meade was awarded the Lifetime Achievement Award at the 2018 Prime Minister’s Education Excellence Awards. She spoke to the Education Gazette Tukutuku Kōrero about some of the seismic changes in education she has helped to lead.

Read the article in the [Education Gazette Tukutuku Kōrero, Volume 97, Number 14](#).

Faces and spaces: why good transitions matter for children

From: Education Review – 9 August 2018

Jude Barback catches up with Professor Aline-Wendy Dunlop during her visit to New Zealand to discuss her fascinating research project in which she has studied the lives of 150 children for over 14 years, making some compelling conclusions about the impact of early childhood education and transitions.

“Is it possible to project what impact a child’s experience of early childhood education (ECE) and their transitions from home to ECE and ECE to school will have on their success in later life?.....”

<http://educationreview.co.nz/faces-and-spaces-why-good-transitions-matter-for-children/>
